**Self Isolation Work**

**Week Beginning:** 30/11/2020

**Year Group:** Year One

**Phonics:**

This weeks sounds: **ir**

**ir**: whirl and twirl

Practise saying the rhyme, writing the sounds in different words you can think of- but be careful, it is a   
sound that can be written in multiple ways!

***Extension:***Can you put those words into a sentence and write it?

Can you find this sound around the house, in your reading book or a book in your home?

**Spellings:** Can you put these into sentences as you practise?

**Hold a sentence:** I want a big, green stamp. Let me go and send my post*.*

Adult says the sentence, children have to remember and write it, remembering their finger spaces, capital letters, full stops and correct phonics spellings.

**Maths:**

This weeks mathematics focus: **Stmapolines- same value, different shape!**

Number blocks video: <https://www.bbc.co.uk/iplayer/episode/b08dnngm/numberblocks-series-1-stampolines>

Lesson Focus: number bonds to 10, addition to 10, comparing number bonds and addition

(See resources on article you found this document)

**Writing:**

We are starting to think about writing our own twisted fairytale… such as the three little fish and the big bad crocodile, or the three hopping Hippo stones!

Can you create a plan of all the characters you will include in your story, the plot, the scenes and how the story will end!

Remember whenever your writing to include;

* *Capital letters*
* *Full stops*
* *Finger spaces*
* *Cursive handwriting*
* *Using phonics to help spelling*

**Can you put in in some ‘ir’ words to help practise your spellings this week?**